



Marner Geography Overview

[Geography](#) is the study of places and the relationships between people and their environments. Geographers explore both the physical properties of Earth's surface and the human societies spread across it. They also examine how human culture interacts with the natural environment and the way that locations and places can have an impact on people. Geography seeks to understand where things are found, why they are there, and how they develop and change over time.

Year groups are expected to teach three units of explicit Geography a year. The objectives in green and the Geographical Skills and Fieldwork objectives are expected to be built into the wider curriculum and give children a chance to embed and extend this knowledge over time.



	Y1	Y2	Y3	Y4	Y5	Y6
Place Knowledge	Small local area study – school grounds and Bromley by Bow	Comparative study: London and Kenya	Comparative study: UK and Brazil	Comparative study: UK and India	Comparative study: UK and Egypt	Comparative Study: London and Dresden
Locational Knowledge	Locate and name oceans and continents	Locate and name UK countries	Locate and name countries and of the world and UK: major cities	Locate and name countries of the world and UK: major cities, topographical features	Locate and name countries of the world and UK: major cities, topographical features, key physical and human characteristics	Locate and name countries of the world and UK: major cities, topographical features, key physical and human characteristics, land-use patterns and how these have changed over time
Human and Physical Geography	Weather patterns	Oceans and Continents	Volcanoes, Earthquakes and Mountains	Water Cycle	Rivers	Biomes across the world
	Buildings in our local community	What we see at the coast	Rainforests	Sources of electricity	Global Trade	
Map Skills	Representing 3D space in a 2D diagram	Creating a 2D map of the school grounds	Using 8 compass points to the Capital Cities of the British Isles	Reading 4 figure grid references	Building a 3-D model of landscape from contour lines	Using six-figure grid references to locate significant buildings on a map of the local area
Geographical skills and fieldwork	Use world Maps, Atlases and Globes to identify continents, UK and its countries, other countries and oceans Devise a simple map using first-hand observation; use and construct basic symbols in a key Use aerial photographs and plan perspectives to recognise landmarks and basic physical features		Use world Maps, Atlases, Globes and digital/computer mapping to locate countries and describe features studied Use 8 points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area, using a range of methods, including sketch maps, plans and graphs, and digital technologies.			